School Committee Requests for Information to Monitor Progress Towards Goals 15/16

Goal 1. Foster and sustain educational services that support, enrich and extend our curriculum for all students.

- With the District's focus on writing, administration presents the tools used in the Atlas Rubicon program for one full grade level. This includes budget impact, typical curriculum structure, current and planned standards and benchmarks needed to progress to the next grade.
- Administration will share Atlas Rubicon baseline writing scores in December, then a comparison of baseline to progressed scores in late May 2016.
- Overview of all enrichment programs currently in place for grades K – 8 by school. What student populations are programs serving? How is the impact is being measured? What are the plans for future enrichment and differentiation for subsequent years of the DIP? Include budget impact.

Goal 2. Use indicators of student growth that show achievement and potential for instructional planning

- Administrators present data points NRSD uses for measuring student achievement by district and school. Assessments will be identified by state versus district mandated, and adopted verbatim versus adapted to district. Presentation in October includes MCAS, benchmarks, common assessments, cost of program (training, implementation, other budget impacts.) Three presentations – as identified on the School Committee Year-long agenda - updating trends and outcomes on these common assessments across schools, grades and subgroups after baseline assessments are administered.
- In November, illustrate how schools are identifying discrete populations. Focusing on reading and math, how do these assessments help current students across the learning spectrum: advanced, on-target, behind. Using a Student/Teacher Assistance Team, one school will share how this is being accomplished. Include budget impact.
- Math pilot presentations in January, April/May to support why the pilot is needed, the intent, desired outcomes and benchmarks, budget considerations and student progress.

Goal 3. Maintain and improve the space, materials and technology necessary for a quality education.

- Review 8th grade One to One Laptop in October with update on launch of the program, desired outcomes, methods of measurement going forward, and budget impact. Update on the program in January. Presentation in May with teacher and student feedback, measured outcomes, and final budget impact.
- Over several meetings, build and present a 5 year tech plan (2016 – 2021) including budget implications. Include current and future LAN/WAN needs and current and future hardware needs. December meeting focused on 2016-17 budget considerations related to tech.
- In December, principals rank and report their own facility's needs (building, staffing, curriculum, etc.) and budget implications.
- Forecast by grade level or building where appropriate, report on likely demands to our facilities for existing and changing curriculum. Where are planned programs impaired by the facilities and why? Include capital plan report out. Include budget impact.

- What are our current and future software needs? What are the costs associated with implementation and training detailed by initiative and role? What are the benefits to students?
- Present digital learning framework and timeline for implementation. Present units we have included in them. Target 2nd September meeting. Include budget impact.
- Present a set of website standards by district and school. Report on progress made and outcomes in September, early January, and June (or May.) Include budget impact.

Goal 4. Communicate and demonstrate our progress towards goals.
- Present policy and protocol for common communications and how they will be evaluated: by constituent including student, parent, staff, community at large, town officials. Presentation in September to include audience, communication vehicle, intent and type of information, and budget impact if any.